

# Intercultural Communication Activity Lesson Plan

Instructions:

1. Download this form ([do not edit on Google Docs](#)). Fill it out with your preferred pdf program.
2. Save the document with a new name→ [YourFamilyName]-[Activity Short Name]
3. Submit this pdf of your activity plan using this [Google Form](#). You can also upload any files needed for your activity using the form.

## Step 1: Introduction

Activity Title

Submitter's Name:

## Step 2: Overview and Objectives

Activity Overview

Please write a brief overview (less than 150 words) introducing the activity and explaining how it relates to intercultural education. If you like, you may cite theoretical sources.

Learning Objectives

General Objectives	
Specific Objectives (optional)	

## Step 3: Activity Context

Please provide a short description of the teaching context (e.g. course name; goal of course/lesson in which this activity takes place).

### Students

Please fill in this based *on your opinion* of how many students the activity can be applied to (assume teachers will modify some to meet their own student needs)

Number of students	Min.	Max.	<small>*use 100 for max range if unlimited</small>
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Do students need to use a second language?	Yes	No						
If YES, complete the rest of this table. Otherwise, skip.								
What is the second language?								
Level(s) in target language: <small>* These levels are approximations; use your judgement</small> <small>* For activities related to English, please try to allocate the minimum level within the continuum on the right.</small> <small>* For activities related to other languages, you may ignore the continuum on the right and specify the level(s) on the field below.</small>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">Elementary school or younger</td> </tr> <tr> <td style="padding: 5px;">Beginner   CEFR A1   IELTS 1.0-2.0   TOEIC 120-220</td> </tr> <tr> <td style="padding: 5px;">Pre-intermediate   CEFR A2   IELTS 2.5-3.0   TOEIC 225-500</td> </tr> <tr> <td style="padding: 5px;">Intermediate   CEFR B1   IELTS 3.5-4.5   TOEIC 500-700</td> </tr> <tr> <td style="padding: 5px;">Advanced-Intermediate   CEFR B2/C1   IELTS 5.0-6.5   TOEIC 700-900</td> </tr> <tr> <td style="padding: 5px;">Advanced   CEFR C1 / C2   IELTS 7.0 +   TOEIC 900+</td> </tr> </table>		Elementary school or younger	Beginner   CEFR A1   IELTS 1.0-2.0   TOEIC 120-220	Pre-intermediate   CEFR A2   IELTS 2.5-3.0   TOEIC 225-500	Intermediate   CEFR B1   IELTS 3.5-4.5   TOEIC 500-700	Advanced-Intermediate   CEFR B2/C1   IELTS 5.0-6.5   TOEIC 700-900	Advanced   CEFR C1 / C2   IELTS 7.0 +   TOEIC 900+
Elementary school or younger								
Beginner   CEFR A1   IELTS 1.0-2.0   TOEIC 120-220								
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Intermediate   CEFR B1   IELTS 3.5-4.5   TOEIC 500-700								
Advanced-Intermediate   CEFR B2/C1   IELTS 5.0-6.5   TOEIC 700-900								
Advanced   CEFR C1 / C2   IELTS 7.0 +   TOEIC 900+								

**Optional:** If you can't allocate the activity's minimum language proficiency requirements using the above list or you would like to add some additional information about the student level for this activity, do so here. For example, use this space if you would rather use a different standard (e.g. Cambridge Exam, EIKEN) or a custom way for defining your minimum requirements. For this purpose, you may refer to the equivalence charts on the Appendix, also for allocating levels on other non-English standards such as TEF/DELF (French), DELE (Spanish), HSK (Chinese), TORFL (Russian), etc.

## Step 4: Activity Material & Prep

### Activity Duration

Total duration in minutes:	
How many sessions?	
Any homework?	If Yes, describe in the "Activity Description" section

### Materials

- If your activity uses digital material that you need to share, you have several options:
  - Add the link to where the material can be accessed in the URL field. If it is something like a Google Doc, Google Form, etc, make sure sharing is turned on.
  - Upload the materials when you submit this pdf to this [form](#)
  - In the case of a prop or specific stationary, write a link to where the item can be purchased in the URL field.
- If the materials contain content created by someone other than you, please make sure you have permission for posting / reprinting / using the materials needed for this activity. JALT nor the ICLE SIG are responsible for securing / acquiring / arbitrating copyright issues, these are of the sole responsibility of the author of this activity. To give credit to someone, add their information in the acknowledgments field at the end of this document.
- If you have more than 7 materials, there is space for 4 more materials near the end of this document. If that is not enough, please write the remaining materials on the overflow information section at the end of the document.

Material # 1 Title:	
Material Type:	
Material Access:	URL:

Material #2 Title:	
Material Type:	
Material Access:	URL:

Material #3 Title:	
Material Type:	
Material Access:	URL:

Material #4 Title:	
Material Type:	
Material Access:	URL:

Material #5 Title:	
Material Type:	
Material Access:	URL:

Material #6 Title:	
Material Type:	
Material Access:	URL:

Material #7 Title:	
Material Type:	
Material Access:	URL:

## Set-Up Instructions

Please describe anything teachers will need to do in advance of class to prepare for the activity. Please write each step clearly and simply so others may replicate. Please try to avoid using paragraphs if you can.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
Estimated Set Up Time (min.):

## Step 5: Activity Description

Describe the steps to do the activity

Suggested Time (if applicable)	Activity Instructions <ul style="list-style-type: none"><li>• Please refer to the teaching materials you listed above as Material 1, Material 2, etc.</li><li>• Please write each step of the instructions separately in a clear and simple way so others may replicate. Please try to avoid using paragraphs if you can.</li></ul>

Suggested Time (if applicable)	Activity Instructions <ul style="list-style-type: none"><li>• Please refer to the teaching materials you listed above as Material 1, Material 2, etc.</li><li>• Please write each step of the instructions separately in a clear and simple way so others may replicate. Please try to avoid using paragraphs if you can..</li></ul>

## Step 6: Optional Extras

If you like, give some extra information that might help other teachers use your activity.

Tips during the activity (optional):

Post-activity suggestions (optional):

Additional application scenarios (optional):

Acknowledgements (if applicable):

Student Testimonials (optional):

Limitations of the activity (optional):



## Extra Space

Material #8 Title:	
Material Type:	
Material Access:	URL:



Material #9 Title:	
Material Type:	
Material Access:	URL:

Material #10 Title:	
Material Type:	
Material Access:	URL:

Material #11 Title:	
Material Type:	
Material Access:	URL:

If you did not have enough room to fill out any of the information, please include it here. If this is used for overflow from a previous section, please specify the section.

## Appendix

TOEFL	IELTS	TOEIC	Cambridge exam	CEFR Level	Skill level
 Comparison chart of English certificates to European levels					HigherEd 
118-120	9		CPE	C2	Mastery or proficiency
<b>115-117</b>	<b>8.5</b>		<b>CPE</b>	<b>C2</b>	
110-114	8	975-990	CAE / CPE	C2/C1	Effective operational proficiency
102-109	7.5	966-974	CAE	C1	
<b>94-101</b>	<b>7</b>	<b>945-965</b>	<b>CAE</b>	<b>C1</b>	Vantage or upper intermediate
79-93	6.5	900-960	FCE	C1/B2	
<b>65-78</b>	<b>5.5-6.0</b>	<b>785-940</b>	<b>FCE</b>	<b>B2</b>	Threshold or intermediate
53-64	4.5-5	785-795	FCE	B2/B1	
41-52	4	670-780	PET	B1	Waystage or elementary
<b>35-40</b>	<b>3.5</b>	<b>550-665</b>	<b>PET</b>	<b>B1</b>	
<b>30-34</b>	<b>3</b>	<b>225-545</b>	<b>KET</b>	<b>A2</b>	Breakthrough or beginner
19-29	2.0-2.5	171 -220		A1	
<b>0-18</b>	<b>1.0 - 1.5</b>	<b>120 -170</b>		<b>A1</b>	

Source: [HigherEdMe](https://www.higheredme.com/)

EIKEN Grade	CEFR	TOEFL® score	
		PBT	iBT
<b>1</b>	C1	600	100
<b>Pre-1</b>	B2	550	80
<b>2A</b>	B1+	500	61
<b>2</b>	B1	450	45
<b>Pre-2</b>	A2	350	20
<b>3</b>	A1	-	-

Source: [Eiken Foundation of Japan](https://www.eiken.com/)

Common European Framework of Reference for Languages CEFR		English <sup>1</sup>			French <sup>2</sup>					Spanish	Chinese	Russian	Arabic
		TOEIC		IELTS	TCF		TEF		DELTA - DALF	DELE	HSK	TORFL <sup>3</sup>	ALPT <sup>4</sup>
		List +Read	Speak +Writ		Level	Score	Level	Score					
Breakthrough or beginner	<b>A1</b>	120-215	80-150		1	100-199	0+ - 1	0-203	DELTA A1	DELE A1	HSK level I	Elementary level	No information found linking to the CEFR
Way stage or elementary	<b>A2</b>	225-540	160-230		2	200-299	2	204-360	DELTA A2	DELE A2	HSK level II	Basic level	
Threshold or intermediate	<b>B1</b>	550-775	240-300	4-5	3	300-399	3	361-540	DELTA B1	DELE B1	HSK level III	TORFL-1	
Vantage or upper intermediate	<b>B2</b>	785-935	310-390	5.5 - 6	4	400-499	4	541-698	DELTA B2	DELE B2	HSK level IV	TORFL-2	
Effective operational proficiency or advanced	<b>C1</b>	945-990	400	6.5-8	5	500-599	5	699-833	DALF C1	DELE C1	HSK level V	TORFL-3	
Mastery or proficiency	<b>C2</b>			8.5 -9	6	600-699	6	834-900	DALF C2	DELE C2	HSK level VI	TORFL-4	

Source: [United Nations](#)