Is everyone's image of a dog the same?

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1. Overview and Objectives

Activity Overview

Individuals derive the meaning of simple (and not so simple) English words based on the culture and personal experiences. For example, the word 'dog' in one culture may not have the same association to someone in another. The aim of this lesson is to help students understand this connection between language and culture/experience.

Learning Objectives

General Objectives	To facilitate the understanding of the connection between language and culture/experience

Keywords	linguaculture, intercultural awareness, stereotypes, embodied simulation theory

2. Activity Context

This activity fits into any SLA or intercultural training course that prepares students to participate in an international workshop.

Students

Number of students	1 Min.	100 Max.

Do students need to use a second language?	(Yes)	No
What is the second language?	English	

Level(s) in target language:* *These levels are approximations; use your judgement* * For activities related to English, please try to allocate the minimum level within the continuum on the right. * See appendix at the end of this document for reference about these mastery levels.	Elementary school or younger √ **Beginner | CEFR A1 | IELTS 1.0-2.0 | TOEIC 120-220** √ **Pre-intermediate | CEFR A2 | IELTS 2.5-3.0 | TOEIC 225-500** √ **Intermediate | CEFR B1 | IELTS 3.5-4.5 |TOEIC 500-700** Advanced-Intermediate l CEFR B2/C1 l IELTS 5.0-6.5 l TOEIC 700-900 Advanced l CEFR C1 / C2 l IELTS 7.0 + l TOEIC 900+

3. Activity Materials & Prep

Activity Duration

Total duration in minutes:	45
How many sessions?	1
Any homework?	No

Materials

Material # 1 Title:	Linguaculture: Dogs
Material Type:	Webpage/website
Material Access:	https://docs.google.com/document/d/16m_Ky9IS9ebD8arPxEgkuK8A6rrUCLODN1nOej1TiCk/edit

Material #2 Title:	Dog Presentation
Material Type:	Digital slideshow
Material Access:	https://docs.google.com/presentation/d/1kBXYK64a4pB-bZmfGKLpbz_ExXcQaZQG0MhtSu9F8ac/edit#slide=id.p

Set-Up Instructions

1. In this activity, teachers will put students in groups. Teachers can decide how big the groups are but typically 2-5 members works well. Teachers will distribute one copy of the Google Doc in Material #1 to each group. To do this, teachers must go to Material #1 and then the File Menu > Make a Copy. They will need to make sure that for each copy, anyone with the link can EDIT. This is done by going to the 'Share' icon in the upper right corner of the screen. In the lower portion of the pop-up called 'Get link', if it does not say 'Anyone on the internet with this link can edit, click Change and set accordingly.
2. In a method of your choosing, give the members of each group the link to their Google Doc version of Material #1
3. The teacher should open up each of the different student copies of Material #1 in different tabs on their browser. They will be able to see in real time what the students are doing.
4. Also have the slideshow (Material #2) open in a browser tab.
Estimated Set Up Time (min.): 10

5. Activity Description

Suggested Time	Activity Instructions
5m	Introduce the activity and make sure every group has their copy of the Material #1 Google Doc open (may take longer if this is the first time using Google Docs with a class)
10-15m	Task 1 (instructions in Material #1 Google Doc)
10-15m	Task 2 (instructions in Material #1 Google Doc) (Teachers will show the Slideshow in Material #2)
5-10m	Task 3 (instructions in Material #1 Google Doc)
15-25m	Task 4 (instructions in Material #1 Google Doc)

Appendix

TOEFL	IELTS	TOEIC	Cambridge exam	CEFR Level	Skill level
					Comparison chart of English certificates to European levels HigherEd.me
118-120	9		CPE	C2	
115-117	8.5		CPE	C2	Mastery or proficiency
110-114	8	975-990	CAE / CPE	C2/C1	
102-109	7.5	966-974	CAE	C1	
94-101	7	945-965	CAE	C1	Effective operational proficiency
79-93	6.5	900-960	FCE	C1/B2	
65-78	5.5-6.0	785-940	FCE	B2	Vantage or upper intermediate
53-64	4.5-5	785-795	FCE	B2/B1	
41-52	4	670-780	PET	B1	
35-40	3.5	550-665	PET	B1	Threshold or intermediate
30-34	3	225-545	KET	A2	Waystage or elementary
19-29	2.0-2.5	171 -220		A1	
0-18	1.0 - 1.5	120 -170		A1	Breakthrough or beginner

Source: http://www.higheredme.com/2017/04/11/english-test-comparison/